



Maker Interest & Identity Survey
v0.0

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Making Interest Survey

We would like to learn about your opinions of making. Please answer each question honestly. There are no right or wrong answers. Thank you!

Directions: Read each statement carefully. Select **one** of the answers that best describes how you feel about the statement. For example, if you **strongly agree** with the statement, "Makers work in teams," you would rate the statement **YES!** There are no right or wrong answers.

	NO!	no	yes	YES!
I have good ideas in making design challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am able to do well in activities that involve making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that I can understand making activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy talking to other people about making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can apply making ideas to solve challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
I usually understand what we are talking about during making activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I love designing things!	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think, "I cannot do this." when a making task seems hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't understand making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I love building things!	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
Others ask me for help on making activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is likely that making will be part of my job someday.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to figure out how things work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I am very good at coming up with questions and problems related to making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Directions: Read each statement carefully. Select **one** of the answers that best describes how you feel about the statement. For example, if you **strongly agree** with the statement, “Makers work in teams,” you would rate the statement **YES!** There are no right or wrong answers.

	NO!	no	yes	YES!
I want to learn as much as possible about making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I grow up I want to design different things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone in my family is a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy learning about making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a role model who is a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
I talk about how things work with friends or family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I grow up I want to work on a team with makers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I grow up I want to be a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After a really interesting making activity is over, I can't stop thinking about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making is fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
I don't like making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I grow up I want to solve problems that help people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel satisfied when completing making activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Directions: Read each statement carefully. Select **one** of the answers that best describes how you feel about the statement. For example, if you **strongly agree** with the statement, “Makers work in teams,” you would rate the statement **YES!** There are no right or wrong answers.

	NO!	no	yes	YES!
When we do making, we use a lot of interesting materials and tools.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I like the challenge of making activities.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher sees me as a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My friends see me as a maker.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
My family sees me as a maker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My adviser sees me as a maker.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like an maker when my team members tell me I am doing a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a maker when I apply making ideas to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a maker when I participate in design challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	NO!	no	yes	YES!
If I learn a lot about making, I will be able to do lots of different types of careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents would like it if I choose a career that involves making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what makers do for their jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you know what type of job(s) you will have when you grow up?

- Yes
 No
 I don't know

If you can do any job you want when you grow up, what would it be?

If you had to pick the job you're most likely to have when you grow up, what would it be?

Directions. Carefully read each Activity listed. Please select one of the answers that best describes how interested you are in that activity. For example, if you are somewhat interested in an activity, you would mark "yes".

Next, select whether you think a maker might do each activity as part of their job. For example, if you think a maker definitely does not do an activity, you would mark "NO!".

I am interested in a career where I would:					Makers do this as part of their job?			
NO!	no	yes	YES!		NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Figure out why something is not working in order to fix it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Install wiring or cable television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Evaluate and communicate the results of an experiment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Plan and carry out investigations to understand more about the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use computers to analyze data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Write articles for websites, blogs, or other media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Develop or use models to understand how pollution moves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!	Analyze and interpret data	NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Build or test a model to see if it solves a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Identify and define problems to solve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Repair cars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Develop or improve products or tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fix computers and tablets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!		NO!	no	yes	YES!

Directions. Carefully read each Activity listed. Please select one of the answers that best describes how interested you are in that activity. For example, if you are somewhat interested in an activity, you would mark **"yes"**.

Next, select whether you think a maker might do each activity as part of their job. For example, if you think a maker definitely does not do an activity, you would mark **"NO!"**.

I am interested in a career where I would:					Makers do this as part of their job?			
NO!	no	yes	YES!		NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Help to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Plan bridges, skyscrapers, and tunnels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Design cars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Help others improve their physical or mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Manage a store or business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Build or maintain houses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Help people or companies find ways to make money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!		NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Create art or a performance to share with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Help to make new medicines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Build or test machines that could help people walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Take something apart to see how it works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Invent things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Teach others information or a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!		NO!	no	yes	YES!

Next, select whether you think a maker might do each activity as part of their job. For example, if you think a maker definitely does not do an activity, you would mark **"NO!"**.

I am interested in a career where I would:					Makers do this as part of their job?			
NO!	no	yes	YES!		NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Design clothes to be worn in outer space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Design smaller computers and cameras	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Improve bandages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Build robots	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Study animals or wildlife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Teach science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!		NO!	no	yes	YES!
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Help children with learning problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Conduct scientific experiments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Improve camera lenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Think of new and better ways to do things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Study people's behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Figure out how things work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NO!	no	yes	YES!		NO!	no	yes	YES!

Directions. Carefully read each Activity listed. Please select one of the answers that best describes how interested you are in that activity. For example, if you are somewhat interested in an activity, you would mark **"yes"**.

Carefully read each set of items below. For each set, please select which ONE you would be MOST INTERESTED in doing for your job when you grow up.

Choose which option you are MOST interested in.

- Manage a department within a large company.
- Help people with personal or emotional problems.
- Build kitchen cabinets.
- Load apps and programs onto computer systems.
- Develop a new medicine.
- Write books or plays.

Choose which option you are MOST interested in.

- Study ways to reduce water pollution.
- Compose or arrange music.
- Help others choose a career or job
- Operate a calculator.
- Repair household appliances.
- Start your own business.

Choose which option you are MOST interested in.

- Keep shipping and receiving records.
- Create special effects for movies.
- Negotiate business contracts.
- Conduct experiments with chemicals.
- Assemble electronic parts.
- Provide therapy to those needing rehabilitation.

Choose which option you are MOST interested in.

- Drive a truck to deliver packages to offices and homes.
- Do volunteer work for an organization.
- Examine blood samples using a microscope.
- Market a new line of clothing.
- Paint sets for plays.
- Keep track of supplies at a store using a hand-held computer.

Choose which option you are MOST interested in.

- Sell merchandise at a department store.
- Teach a high-school class.
- Write scripts for movies or television shows.
- Test the quality of parts before shipment.
- Develop a way to better predict the weather.
- Stamp, sort, and distribute mail for an organization.

Of all the choices you selected in the last five questions, which one are you MOST interested in?

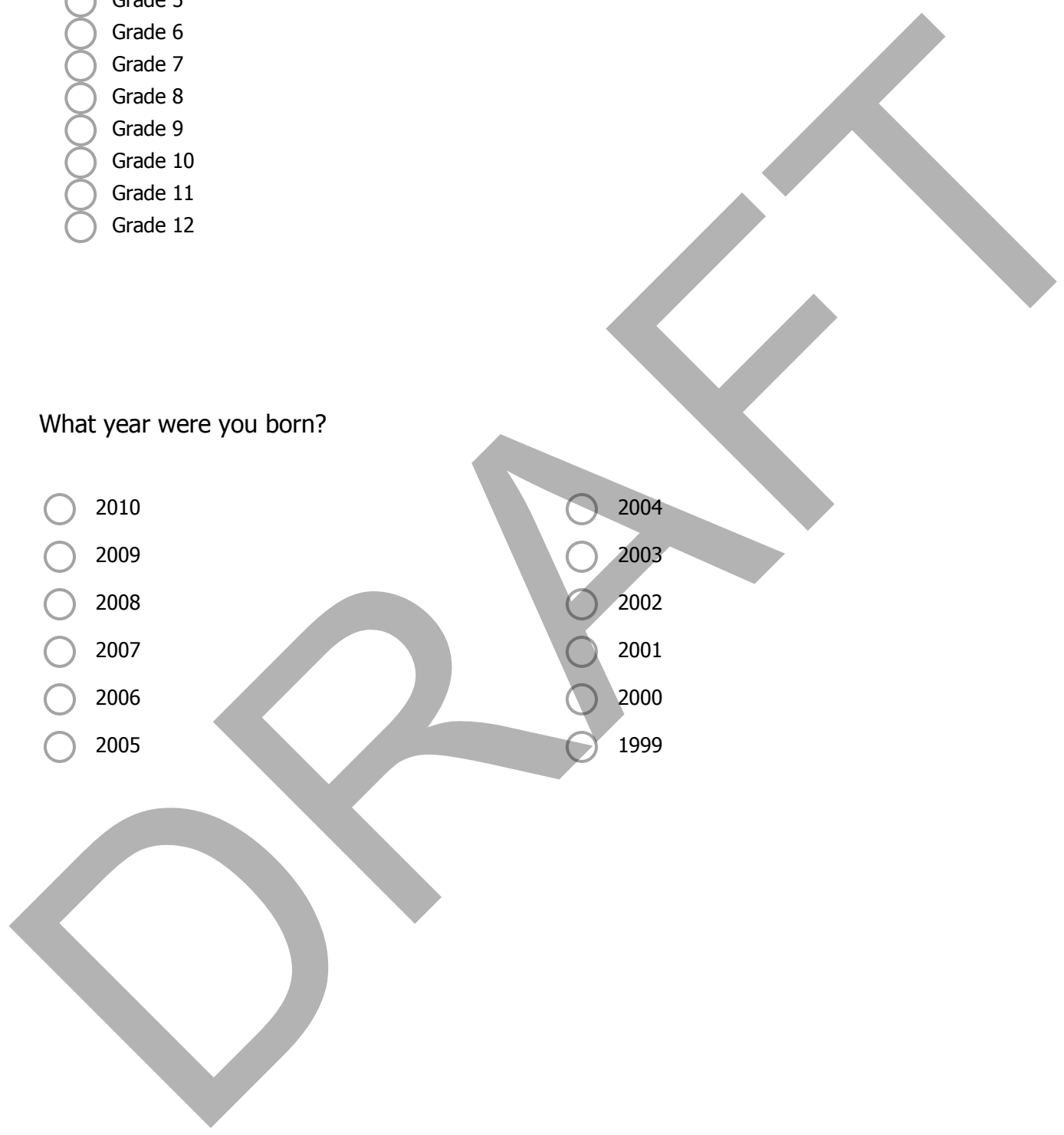
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- \${q://QID29/ChoiceGroup/SelectedChoices}
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- \${q://QID28/ChoiceGroup/SelectedChoices}

What is your grade?

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

What year were you born?

- | | |
|----------------------------|----------------------------|
| <input type="radio"/> 2010 | <input type="radio"/> 2004 |
| <input type="radio"/> 2009 | <input type="radio"/> 2003 |
| <input type="radio"/> 2008 | <input type="radio"/> 2002 |
| <input type="radio"/> 2007 | <input type="radio"/> 2001 |
| <input type="radio"/> 2006 | <input type="radio"/> 2000 |
| <input type="radio"/> 2005 | <input type="radio"/> 1999 |



What month were you born?

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Are you male or female?

- Male
- Female
- I prefer not to answer

Which of the following best describes you and your family? (Please select all that apply)

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic or Latino/a
- Indian Subcontinent
- Native Hawaiian/Pacific Islander
- White/Caucasian
- Something not listed here (Please type)
- I prefer not to answer